

## SMA OVERVIEW TERM ONE 2026

### RELIGIOUS EDUCATION

#### **Unit Title: The Rise and Fall of the Roman Empire**

In this unit, students explore the Roman Empire and its historical, geographical and cultural context in relation to the New Testament. Students will examine the differences between the Old and New Testament and investigate how Roman law, governance, and daily life influenced the early development of Christianity. Students will develop an understanding of how the Roman Empire shaped the world in which Jesus lived and the spread of Christian beliefs.

### LITERACY

#### **Reading:**

Students will explore persuasive and narrative texts using the mentor text (Year 5: 'The Wild Robot', Year 6: 'A Long Walk to Water') to enhance their understanding of comprehension strategies. Students will focus on text features, character analysis and identifying cause and effect in order to deepen their understanding of the story while promoting critical thinking.

#### **Writing:**

Students will develop persuasive and narrative writing skills, focusing on idea development, persuasive techniques and vocabulary expansion across Tier 1, Tier 2, and Tier 3 words. Students will practise using a variety of sentence structures, grammatical forms and vocabulary to create detailed and different types of sentences. They will also use the SMART Spelling program to enhance spelling, fostering stronger writing and communication skills.

#### **Speaking and Listening:**

Students will participate in and contribute to class discussions, clarifying their ideas, developing and supporting arguments with recognition and respect for others.

### NUMERACY

#### **Year 5**

#### **Number:**

Students will develop efficient written and mental strategies to solve problems involving the multiplication of whole numbers. Students will also develop their knowledge of the four operations, as well as consolidate their understanding of times tables facts.

#### **Measurement:**

Students will focus on understanding and applying the concepts of area and perimeter to various shapes in practical contexts.

#### **Statistics and Probability:**

Students will view and collect a range of statistical data. They will learn how to interpret different types of graphs and tables and make generalisations based on their findings.

## Year 6

### Number:

Students identify and describe the properties of prime, composite, square and triangular numbers. They select and apply efficient mental and written strategies, along with digital technologies, to solve problems involving the four operations with whole and part numbers (decimals and fractions) and make accurate estimates for these computations.

### Measurement:

Students will consider appropriate units of measurement and link units of measure to the decimal system. They will compare and convert between units of measurement through their exploration of area. Students will interpret and use timetables, as well as measure, calculate and compare elapsed time.

### Statistics and Probability:

Students will view and collect a range of statistical data. They will learn how to interpret different data displays and make generalisations based on their findings. Students will evaluate the accuracy of data displays.

## INQUIRY

### Unit Title: 'Democracy'

In this unit, students explore how Australia's democracy works and the ways citizens can actively participate in the democratic process. They investigate how people with shared beliefs and values work together to achieve common goals and examine the roles and responsibilities of Australia's three levels of government. Students also develop an understanding of the electoral process, how laws are made, and the rights and responsibilities that come with being an Australian citizen.

## SEL

In Term One, students develop an understanding of emotions and how their intensity can change depending on different situations and experiences. They explore what success at school looks and feels like, identifying personal strengths that support positive learning behaviours and wellbeing. Students also examine the causes of conflict and evaluate strategies for managing conflict in respectful and effective ways.

## PERFORMING ARTS

In Term One, Senior students will practise the skills needed to be a confident performer and a supportive audience member.

## VISUAL ARTS

### (SAS, SCL, SSR)

In Term One, students will be guided to apply their knowledge of the art elements and consider art principles such as PATTERN, EMPHASIS and BALANCE as they create their individual artworks. Self-expression is encouraged and students will be guided to make artistic decisions and take ownership of their art. They will also revise Art room procedures and safety. Emphasis will be on creating a positive atmosphere in the Visual Arts room so students feel comfortable to explore, experiment, create, reflect on and share their artworks.

## ICT

This term, the students will explore safe and responsible practices while participating in online environments. They will be asked to consider ways to communicate appropriately when collaborating online and how to keep information safe. The students will use coding strategies to share their knowledge about eSafety.

## STEM

### (SCK, SED & SRH)

In Term 1, students in SMA will explore the properties of light, focusing on how light travels and interacts with different materials. They will learn and apply key scientific terms including *opaque*, *transparent*, *translucent*, and *refraction* through guided discussion and observation. Students will demonstrate their understanding through small hands-on demonstrations and simple investigations.

## PHYSICAL EDUCATION

This term the students will participate in activities and games that will help to develop ball-handling skills. They will also learn the rules and strategies of netball and modified volleyball [Newcombe].

## INDONESIAN

In Term One, students learn about Indonesia and the Indonesian language and practise using Indonesian in everyday situations. They learn how to greet others, say goodbye, and use polite words when speaking with classmates and teachers. Students also discover Indonesian words used in English and learn how the two languages are connected. By asking and answering questions about feelings in Indonesian, students build confidence and learn to communicate clearly and respectfully.

## LIBRARY

During Term One, students will re-familiarise themselves with our library rules and routines. Students will revise independently shelving books correctly using the library labelling systems. Finally, students will explore the wellbeing benefits of reading by focussing on D.E.A.R time.

## HOME LEARNING

**Reading:** Students are expected to read for 25 minutes each night to build literacy skills and foster a love of reading. Students may use Reading Eggspress.

**Spelling Practice:** Weekly spelling words will be practised to enhance vocabulary.

**Mathletics:** Students will complete assigned online Mathletics tasks to strengthen their mathematical understanding and problem-solving abilities.

**Language Conventions:** Regular tasks will help students develop grammar, punctuation, and language structure skills.



**St Paul's**  
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