

Prep Overview Term 1, 2026

RELIGIOUS EDUCATION

Students will work on the R.E unit, 'Where Do I Belong', where they will explore belonging to different groups including the St Paul's Church Community. The second R.E unit, 'Walk with Jesus', students will remember Jesus' life, death and resurrection.

INQUIRY

Students will work on the Inquiry unit, 'How to be a good friend?', where they will explore the many qualities that make them a good friend, understand choices that affect other people and work together on team work tasks.

ENGLISH

Reading

The focus is to develop an understanding of the Concepts About Print.

Students will:

- read from left to right with a return sweep.
- point to words using 1:1 correspondence.
- make simple predictions about texts.
- identify letters, words, sentences and pictures.
- respond to the text.
- Identify the letters **Mm, Ss, Aa, Ff, Pp, Tt, Cc, Ii, Bb** and their corresponding sounds.

Writing

The focus is to produce written symbols with the intention of conveying an idea.

Students will:

- draw pictures to plan their writing.
- write letters they know.
- write their name.
- experiment with writing.
- learn how to write the following letters of the alphabet; **Mm, Ss, Aa, Ff, Pp, Tt, Cc, Ii, Bb**.

Speaking & Listening

The focus of oral language is to encourage students to relay their message clearly when they are speaking and listen to the message of others. Students will be encouraged to use eye contact and the appropriate volume and pace. Students will further work on their oral language fluency through nursery rhymes, songs and games.

MATHEMATICS

Number

- Counting, recognising and making the numbers 0 - 10
- Subitising up to 6 (dice patterns)
- Reading and writing numbers 0-10

Algebra

- Recognising and copying repeating patterns

Measurement

- sequencing days of the week and times of the day, including morning, lunchtime, afternoon and night-time

Space

- Identifying the position of objects and people

S.E.L (SOCIAL EMOTIONAL LEARNING)

This term we will be focusing on settling into school, learning the school rules and routines. Students will explore the different emotions and what these emotions look like, sound like and feel like.

PHYSICAL EDUCATION

This term the students will participate in activities that will help to develop their fundamental motor skills. They will also participate in different minor games.

PERFORMING ARTS

In Term one Prep students will experience dance, music and drama whilst learning to use the Performing Arts space in a way that makes them feel physically and emotionally safe.

VISUAL ARTS

In Term One, students will consider 'WHAT IS ART?' and be introduced to Art room procedures and safety. They will learn terms such as COLOUR, LINE and SHAPE as they create their artworks. Self-expression and artistic choice will be encouraged. Emphasis will be on creating a positive atmosphere in the Visual Arts classroom where students feel comfortable to explore, experiment, create, reflect on and share their artworks.

INDONESIAN

In term one, students are developing an understanding of Indonesia, its language, and everyday communication. They are learning how language is used to build respectful relationships and express feelings.

I.C.T (INFORMATION COMMUNICATION TECHNOLOGY)

This term, the students will explore how technology can be used creatively as a learning tool. They will use iPads to plan, create, collaborate and share their work. They will be introduced and explore various hardware components of a desktop computer, including a mouse, keyboard and touch screen. They will also explore code using the Bee-Bot devices.

LIBRARY

During Term one students will be introduced to our library rules and routines. They will learn the "4 No Deals" which help to develop a positive attitude towards taking care of books. Students will also explore how books can make them feel calm and happy.

HOME LEARNING

During Term One we encourage you to work on the alphabet with your child, focusing on the names and sounds of each letter. The letter of the week can be found in your child's Milo the Monkey book. We ask that you help your child practise the letter and sound each week.

Later in the term, your child will be given a reading journal and a reader. We ask that you read with your child each night and talk about what you have read together. Please ensure that the take home reader is returned to school in the 'Read Reader Bag' on a daily basis so that reading can be monitored and new books can be sent home.

Thank you, Prep Teachers.

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