

JMA Overview Term 1, 2026

RELIGIOUS EDUCATION

Students will work on the Religious Education unit 'When we connect, we belong'.

The students will learn that they belong to a community and will learn about the importance of forgiveness through the parable of The Lost Sheep. They will also learn about the events that occurred during the Easter period.

INQUIRY

Students will work on the Inquiry unit 'Hello, Sunshine!'.

The students will learn that they belong to a community/state/country/world and that they have a responsibility to look after the community/state/country we belong to.

They will also learn that there are established systems whose jobs are to care of the community and that they can be sustainable members of our community.

ENGLISH

Reading

Students will be exposed to a range of texts in whole class and small reading groups. The students will:

- Track the text as they read by pointing to the words.
- Make predictions about texts.
- Retell a story they have read, using evidence from the text to support their ideas.
- Identify punctuation.
- Develop their comprehension of a text.
- Make personal connections with a text.
- Make a text to text connection.
- Answer literal comprehension questions.
- Answer inferential comprehension questions.
- Identify the beginning, middle and end of a text.
- Identify the difference between a nonfiction and a fictional text.
- Focus on visualising to make meaning.
- Making and breaking words.
- Inferring feelings of the characters in the text.

Writing

This term students will write recounts, descriptions and narratives.

The students will:

- Write from left to right and top to bottom of a page.
- Copy words from around the room.
- Plan their writing using pictures.
- Focus on basic punctuation.
- Write a sequence of sentences about familiar topics.
- Use their life experiences to inform their writing.

Speaking & Listening

The focus is to encourage students to be confident speakers and listeners.

The students will share their learning in small groups and in front of the class during Literacy and Maths.

Students will have the opportunity to present their SRC speeches in front of the class this term.

MATHEMATICS

<i>Year 1</i>	<i>Year 2</i>
<i>Number</i> <ul style="list-style-type: none">- Counting: Counting collections, counting forwards and backwards and skip counting to 120.- Place value: Ordering, reading, writing and making numbers to 120.- Additive Thinking: Addition; friends of 10 and 20 and partitioning	<i>Number</i> <ul style="list-style-type: none">- Counting: Counting forwards, backwards and skip counting to 1000.- Place value: Ordering, reading, writing and making numbers to 1000.- Additive Thinking: Adding and subtracting one- and two-digit numbers.
<i>Algebra</i> <ul style="list-style-type: none">- Skip counting- Pattern and Order	<i>Algebra</i> <ul style="list-style-type: none">- Skip counting- Pattern and Order
<i>Measurement</i> <ul style="list-style-type: none">- Length: Informal units of length	<i>Measurement</i> <ul style="list-style-type: none">- Time: Calendars, seasons and months
<i>Space</i> <ul style="list-style-type: none">- Location: Looking at positional language	<i>Space</i> <ul style="list-style-type: none">- Shape: Naming, describing and classifying shapes

S.E.L (SOCIAL EMOTIONAL LEARNING)

This term in SEL, we will focus on recognising and describing various emotions, identifying personal strengths and describing how these strengths are useful at school and sharing ideas and opinions with others.

PHYSICAL EDUCATION

This term, the students will participate in activities that will help to develop their fundamental motor skills. They will also participate in different games to help build those skills.

VISUAL ARTS

In Term One, students will share their ideas about 'What Is Art?' and revise Art room procedures and safety. Self-expression and artistic choice will be encouraged whilst students explore the art elements LINE, COLOUR and TEXTURE. Emphasis will be on creating a positive atmosphere in the Visual Arts room so students feel comfortable to explore, experiment, create, reflect on and share their artworks.

INDONESIAN

In Term One, students will learn about Indonesia and the Indonesian language and how it is used in everyday communication. They will practise using Indonesian to interact respectfully with others and to talk about feelings. Through these activities, students build confidence in using Indonesian to communicate respectfully in the classroom.

I.C.T (INFORMATION COMMUNICATION TECHNOLOGY)

This term, the students will explore how to be safe when using technology. They will use Art Maker and Scratch Jnr on the iPads and Tux Paint and Tux Typing. They will also explore coding using the Bee-Bot devices.

LIBRARY

During Term One, students will be reminded of how to use Accessit to borrow independently. They will continue to follow our library rules and routines, focussing especially on bringing a library bag every week. Students will learn to shelve picture books according to their spine label and also explore the wellbeing benefits of reading.

PERFORMING ARTS

In Term One, Junior students will use the Performing Arts space in ways that make them feel physically and emotionally safe. In addition, Juniors will look at the skills used to be good listeners and good audience members through music, dance and drama.

STEM

All JMA classes will commence STEM in Semester 2.

HOME LEARNING

JMA students are expected to read their take home book each night and return it to school daily. They will need to record the books they read in their Reading Journal. Reading Journals will be checked by your child's teacher on a weekly basis. Each week your child will be given a list of five/six spelling words.

Year 1 students are expected to practise these on a nightly basis and record these words in simple sentences.

Year 2 students are expected to practise these on a nightly basis, record these words in detailed sentences and complete the SMART Spelling activity.

These words will be tested every Friday in a spelling test or through dictation.

Teacher Contacts

Year One:

JKC - Kathy Chow: kchow@spsunshinewest.catholic.edu.au

JEM - Ellen McKitterick - emckitterick@spsunshinewest.catholic.edu.au

JCT - Michelle Casamento (Mon-Wed): mcasamento@spsunshinewest.catholic.edu.au

Teagan Desmond (Thu & Fri): tdesmond@spsunshinewest.catholic.edu.au

Year Two:

JSM - Sarah Mercieca: smercieca@spsunshinewest.catholic.edu.au

JKL - Kayla Lacey: klacey@spsunshinewest.catholic.edu.au

JJG - Jennifer Gualtieri (Mon, Tue, Thu, Fri): jgualtieri@spsunshinewest.catholic.edu.au

Rhiannon Micallef (Wed): rmicallef@spsunshinewest.catholic.edu.au