

STAFF EXPECTATIONS

STAFF ROLE EXPECTATIONS

All teaching and non teaching staff are expected to:

- Demonstrate a strong commitment to the values and ethos of Catholic Education and the St. Paul's School Vision.
- Follow the St. Paul's Primary School Child Safe Policy, including the Staff Code of Conduct, and report any non-compliance of the policy.
- Strive to help students to understand, accept and appreciate Catholic teaching and values by your teaching and personal example.
- Actively support the programs and strategies developed to achieve the goals and priorities of the School Improvement Plan and Annual Action Plan.
- Be aware of your legal responsibilities for the care, safety and welfare of all students of St Paul's Primary School.
- Be familiar with all school policies and procedures and apply them throughout your employment at St Paul's Primary School.
- Engage in ongoing professional development.
- Support a culture of cooperation, treating all members of the school community and visitors with respect and courtesy.
- Demonstrate punctuality at all times.
- Attend, and be an active participant in, staff meetings and planning meetings.
- Contribute to whole-school activities and initiatives as appropriate.
- Attend school functions in accordance with practices and customs of St. Paul's School.

CLASSROOM TEACHER ROLE EXPECTATIONS

Classroom teachers and specialists are expected to:

- Care for the child as a whole person, be aware of his/her spiritual, physical, social, emotional and educational needs.
- Create and maintain a stimulating and safe environment that immerses the children in all facets of their learning.
- Plan and implement engaging programs.
- Maintain knowledge of contemporary and innovative approaches to learning and teaching in all areas of the curriculum.
- Value the importance of professional learning activities by keeping up with current developments in curriculum and teaching practice through professional reading, attending staff meetings, seminars and workshops and updating qualifications.
- Regularly evaluate teaching methods, strategies and classroom programs.
- Keep ongoing student assessments and evaluation records for constant reference.
- Provide differentiated learning where individual student's needs are catered for through a personalised approach.
- Work collaboratively and contribute in a team focused environment.
- Work in, and contribute to, various Professional Learning Teams within the school.
- Develop and maintain positive relationships with students, parents, colleagues and the wider community.
- Promote a positive image of the school to students, parents and the wider community.