

# SMA OVERVIEW

## TERM ONE 2022

### RELIGIOUS EDUCATION

Students will work on the unit 'We Are One' where they will explore the concepts of belonging, dignity and compassion. Through scripture, Catholic Social Teachings, and personal discussions, students will understand the importance of communities and our roles within them. They will explore significant signs, symbols, rituals and prayers associated with being a member of the Catholic community and the many communities we belong to.

### LITERACY

**Reading:** Students will read high quality picture books to develop their vocabulary and understanding of authors' choices. Students will develop their comprehension skills and explain their reasoning with evidence from the text.

**Writing:** Students will build on their knowledge of persuasive texts through teacher modelling and joint construction. They will work through the writing process focusing on developing their ideas and language to convince their audience. Students will develop effective persuasive techniques in their writing and discuss the effects they have on the reader.

**Speaking and Listening:** Students will participate in and contribute to class discussions, clarifying their ideas, developing and supporting arguments with recognition and respect for others.

### NUMERACY

**Place Value:** Students will develop their knowledge of place value through a range of interactive maths activities relating to whole and part number (decimals and fractions). They will apply strategies learnt to partition, rearrange and regroup numbers to help them solve problems involving addition and subtraction.

**Measurement:** Students will consider appropriate units of measure and link units of measure to the decimal system. They will compare various types of measurement and convert between them.

**Statistics and Probability:** Students will view and collect a range of statistical data. They will learn how to interpret different types of graphs and tables and make generalisations based on their findings.

### INQUIRY

In the unit 'What does it mean to be a citizen?', students will explore the concept of citizenship at a personal, local, country, and global level. They will consider the various levels of government within Australia and the roles, rights, and responsibilities of governments and citizens.

### SEL

Students will describe the characteristics of respectful relationships and suggest ways that respectful relationships can be achieved. They will develop their emotional literacy by learning to interpret the emotional responses of others through the observation of body language and their understanding of personal strengths.

### PERFORMING ARTS

In Term One, Seniors will be continuing to demonstrate their ability to use their Performing Arts space in ways that make us feel physically and emotionally safe. In addition we will be practising the skills needed to be a confident performer and a supportive audience member.

### **VISUAL ARTS**

In Term 1, students will create artworks that incorporate the elements of 'line', 'colour' and 'texture'. They will learn about a variety of artists and prepare art pieces for their Art Show later in the year. Students will revise Art room procedures and safety. Emphasis will be on creating a positive atmosphere in the Visual Arts classroom where students feel comfortable to explore, experiment, create, reflect on and share their artworks.

### **ICT**

This term, students will explore safe and responsible practices while participating in online environments. They will be asked to consider ways to communicate appropriately when collaborating online and how to keep information safe. The students will use coding strategies to share their knowledge about cyber safety.

### **PHYSICAL EDUCATION**

This term, students will participate in activities and games that will help to develop their ball handling skills. They will also learn the rules and play modified games of volleyball and netball.

### **INDONESIAN**

Students will revise language for introductions and polite classroom conversation. Later, students will learn to talk about travel and transport in Indonesia. Our cultural focus will include a study of wayang kulit puppets and Indonesian music.

### **LIBRARY**

During Term One, students will re-familiarise themselves with our library rules and routines, focussing particularly on making suitable choices for their personal borrowing. Students will also explore the wellbeing benefits of reading.

### **HOME LEARNING**

Students will consolidate their knowledge of Literacy and Numeracy. Each day, SMA students are expected to read for 25 minutes and complete Spelling and multiplication and division fact practice. Each week, they will complete two activities on Mathematics, and build on writing skills learned in class.