

MMA OVERVIEW

TERM ONE 2022

RELIGIOUS EDUCATION

Students explore the concepts of 'community' and 'forgiveness'. They use insight gained from classroom discussion, scripture and bibliodrama to integrate meaning into their own lives on what makes a community just and fair. This is further extended through the celebration of Reconciliation.

LITERACY

Reading

Students will develop strategies to determine the meaning of words and phrases, including simple figurative language. They will discuss the impact of specific word choice to aid in visualisation.

Writing

Students will write persuasive texts using appropriate text structures. They will explore how language features and persuasive devices (modal words, emotive language, rhetorical questions) are used to build a convincing opinion about an issue.

Speaking and Listening

Students will deliver SRC speeches and Home Learning presentations throughout the term. Students will enhance their presenting skills by structuring their speech in an organised manner, providing relevant facts and descriptive detail to enhance audience understanding.

NUMERACY

Place Value

Students recognise, model, represent and order to the tens of thousands. They use an understanding of place value to solve simple addition and subtraction problems using a range of efficient and mental strategies.

Measurement

Students will measure and compare lengths of objects using informal and formal units. Students will begin solving the perimeter of simple two-dimensional shapes.

INQUIRY

In the unit 'If only one person makes a rule, is it fair?' students explore the purpose and importance of creating rules in society. They consider democracy in the decision making process and discuss how laws affect communities in a local and broader context.

SOCIAL EMOTIONAL LEARNING

Through the *Resilience, Rights and Respectful Relationships Program*, students increase their emotional literacy and ability to understand their own feelings and the feelings of others. They will extend their knowledge by emphasising and highlighting their strengths and positive qualities in others.

PERFORMING ARTS

In Term one, Middles will be continuing to demonstrate their ability to use the Performing Arts space in ways that promote physical and emotional safety.

This will include investigating the skills required to be both a good performer and a good audience member.

VISUAL ARTS

In Term 1, students will create artworks that incorporate the elements of 'line', 'colour' and 'texture'. They will learn about a variety of artists and prepare art pieces for their Art Show later in the year.

Students will revise Art room procedures and safety. Emphasis will be on creating a positive atmosphere in the Visual Arts classroom where students feel comfortable to explore, experiment, create, reflect on and share their artworks.

ICT

This term, the students will explore safe and responsible practices while participating in online environments. They will be asked to consider ways to communicate appropriately when collaborating online and how to keep information safe. The students will use coding strategies to share their knowledge about cyber safety.

PHYSICAL EDUCATION

This term the students will participate in activities and games that will help to develop their ball-handling skills. They will also learn the rules and play modified games of volleyball and netball.

INDONESIAN

Students will revise language for introductions and polite classroom conversation. Later, they will learn to talk about everyday activities. Our cultural focus will include Indonesian music and a film about the daily life of an Indonesian child.

LIBRARY

During Term one, students will re-familiarise themselves with our library rules and routines, focussing particularly on making suitable choices for their personal borrowing. Students will also explore the wellbeing benefits of reading.

HOME LEARNING

Students will complete an 'All About Me' project where they will share their personal information, interests, talents and hobbies.