



JMA Overview Term 1, 2022

RELIGIOUS EDUCATION

Students will work on the following R.E unit:

- When we connect, we belong.

Where they will learn about what it means to belong to a church community, and how this is intertwined with belonging to a family and school community.

INQUIRY

Students will work on the following Inquiry units:

- What fuels our body?

Students will learn about making healthy food choices, the food pyramid, healthy food preparation and storage.

ENGLISH

Reading

Students will be exposed to a range of texts in whole class and small reading groups.

The students will:

- Track the text as they read by pointing to the words.
- Make predictions about texts.
- Retell a story they have read, using evidence from the text to support their ideas.
- Identify punctuation.
- Develop their comprehension of a text.
- Make personal connections with a text.
- Make a text to text connection.
- Answer literal comprehension questions.
- Answer inferential comprehension questions.
- Identify the beginning, middle and end of a text.
- Identify the difference between a non fiction and a fictional text.
- Focus on visualising to make meaning
- Making and breaking words
- Inferring feelings of the characters in the text.

Writing

This term students will write procedural texts as well as recounts.

The students will:

- Write from left to right and top to bottom of a page.

- Copy words from around the room.
- Plan their writing using pictures.
- Use a data chart to plan their writing.
- Focus on basic punctuation.
- Write a sequence of sentences about familiar topics
- Use non fiction texts to gather facts and include these facts in their writing.
- Use their life experiences to inform their writing.

Speaking & Listening

The focus is to encourage students to be confident speakers and listeners.

The students will share their learning in front of the class during Literacy and Maths.

They will be involved in 'Discovery' sessions where they will continue to:

- Build on and expand their vocabulary.
- Role play stories and scenarios.
- Be encouraged to speak in full sentences.
- Work collaboratively with others.
- Take turns and share, using their language skills to negotiate these scenarios.

MATHEMATICS

Number & Algebra

- Counting- Counting collections and skip counting.
- Place value- ordering, reading, writing and making numbers.
- Patterns- making and continuing of patterns.
- Additive Thinking - addition, focusing on friends of 10 and partitioning.

Measurement & Geometry

- Location- Using directional language to follow and provide direction.
- Time- ordering days, months and seasons of the year.

S.E.L (SOCIAL EMOTIONAL LEARNING)

This term in SEL we will focus heavily on emotional literacy, building resilience and identifying personal strengths.

PHYSICAL EDUCATION

This term the students will participate in activities that will help to develop their fundamental motor skills. They will also participate in different individual games.

VISUAL ARTS

In Term 1, students will revise 'What Is Art?' and create art pieces that incorporate the elements of 'line', 'colour' and 'texture'. They will use a variety of materials to create artworks for their Art show later in the year. Students will revise Art room procedures and safety. Emphasis will be on creating a positive atmosphere in the Visual Arts classroom where students feel comfortable to explore, experiment, create, reflect on and share their artworks.

INDONESIAN

Students will revise greetings and language for simple classroom conversations. Later they will learn to talk about houses and to say where they live. Our cultural focus will include songs, short films and traditional stories.

I.C.T (INFORMATION COMMUNICATION TECHNOLOGY)

This term, the students will explore how to be safe when using technology. They will use iPads and computers to participate, create, collaborate and share their work. They will also explore coding using the Bee-Bot devices.

LIBRARY

During Term one students will be reminded of how to use Accessit to borrow independently. They will continue to follow our library rules and routines, focussing especially on bringing a library bag every week. Students will also explore the wellbeing benefits of reading.

PERFORMING ARTS

In Term one Junior students will be revising and practising how to use the Performing Arts space in ways that make them feel t physically and emotionally safe.

HOME LEARNING

JMA students are expected to read their take home book each night and return it to school daily. They will need to record the books they read in their Reading Journal. Reading diaries will be checked by your child's teacher on a weekly basis. Each week your child will be given a list of five/six spelling words. They are expected to practise these on a nightly basis and record these words in simple sentences. These words will be tested every Friday in a spelling test.

Teacher Contacts

Grade One:

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