## St Paul's Primary School Minimum Age Exemption Application

Child's surname:

Male:





Unspecified/indeterminate/X: [

Principal to forward completed application form, parent/guardian/carer letter and supporting documentation to the relevant MACS Regional General Manager.

This application should be completed by parents/guardians/carers in consultation with relevant professionals and provided to the principal for submission to the MACS Regional General Manager. Note that a student seeking enrolment in Victoria must turn five by 30 April in the year of starting school and early entry will only be possible where specific criteria are met.

Female:

Child's first name:

Date of birth: Age:	Year of intended commencement:			
Please attach proof, e.g. child's birth certificate, passport, ImmiCard or letter from doctor attesting to age.				
Parent 1/guardian 1/carer 1 name:	Relationship to child:			
Parent 2/guardian 2/ Carer 2 name:	Relationship to child:			
Address:				
Contact number:	Email:			
Please provide full details of custodial parent/s, parenting orders, contact details for those with authority to enrol the child at school.				
1. Reasons for Early Entry				
SUITABLE ACADEMIC CRITERION				
Has your child been assessed as havin (FSIQ) ≥ 130?	g a Full Scale Intelligence Quotient Yes No			
The result of the FSIQ assessment must be at least 130 (i.e. two or more standard deviations above the mean), preferably using the Wechsler Preschool and Primary Scale of Intelligence, Fourth Edition, Australian and New Zealand (WPPSI-IV A&NZ), including the 10 subtests required to calculate the FSIQ and Primary Index Scales, and conducted after the child has attained the age of 4:0 years.				
If yes, FSIQ score:	Please attach a copy of the relevant cognitive assessment by an educational psychologist registered under the Austraian Health Practitioner Regulation Agency (AHPRA).  Note: It is the responsibility of the parent/guardian to obtain the			
	cognitive assessment.			

INTERSTATE TRANSFER CRITERION			
Is your child transferring from another school, eith	er interstate or overseas?	Yes No	
Please attach a copy of proof of enrolment and attendance for more than one full term (3 months) at the other school and other relevant information such as attendance and school reports demonstrating academic ability.			
Previous school's name:			
Address:			
Suburb:	Postcode:		
Principal's name:			
Contact number:	Date of initial enrolment and level (e.g. Kinder/Prep/Four	-	
In addition, please provide evidence to support:			
BEST INTERESTS CRITERION			
How is early entry to school in the best interests of Please provide details of the academic, social and emo information related to their school readiness. Explain veducational disadvantage if the application for early en	tional needs of your child, includ why your child would be at risk o		
Please attach reports or letters from suitably qualified independent professionals such as early childhood educators, educational psychologists or allied health professionals that include observations of the child's development, language and communication, literacy, numeracy, academic, social ability and emotional maturity related to their school readiness. The documentation must recommend early entry to formal schooling and note the detrimental impact for the child should they not attend.			
Early childhood educator report addressing deve	elopmental criteria		
Educational psychologist/allied health professio	nal report addressing develop	mental criteria	
What would be the impact on your child if an exen Please describe what the consequences would be for yo		roved.	

## **Declaration**

I declare that the information I have included in this form is true and correct, and that all relevant supporting documentation is attached.

By submitting this form, you consent to the information contained within the form being shared with relevant MACS employees for the purpose of considering your child's application.

Parent 1/guardian 1/carer 1 signature:	Date:	
Parent 2/guardian 2/carer 2 signature:	Date:	
2. Receiving Principal Endorsement		
Documentary evidence checklist		
Birth certificate, passport or ImmiCard indicating that the child will be at least 4 years 6 months of age on or before 30 April in the year of commencing school	Yes	No
Copy of a cognitive assessment detailing a ≥ 130 Full Scale IQ (2 standard deviations or more above the mean) conducted post age 4	Yes	No
If relevant, evidence from previous school regarding attendance and academic ability (e.g. full details of the previous school, date of enrolment, and year level, transfer notice, letter from principal)	Yes	No
Proof that the academic program at the other school was equivalent to the Foundation (Prep) program offered by Victorian schools, e.g. school report	Yes	No
Evidence from an authoritative independent source indicating suitable social, emotional and academic ability to attend school:	Yes	No
observations of academic, language/communication, literacy, numeracy skill	Yes	No
observations of social and emotional development	Yes	No
an assessment indicating risk of long-term academic disadvantage if the application for early entry is not approved	Yes	No
Do you endorse the child for early entry to school?	Yes	☐ No
Please provide reasons for your answer.		

## **Principal Declaration**

I declare that the information I have included in this form is true and correct, and that all relevant supporting documentation is attached.

Principal name:				
Signature:		Date:		
3. MACS Executive Director (or Delegate) Decision				
Approved	Not approved			
Comments:				
Signature:				
Name:				
Position:				
Date:				