### STAFF EXPECTATIONS Untitled document.jpg

### STAFF ROLE EXPECTATIONS

### All teaching and non teaching staff are expected to:

* Demonstrate a strong commitment to the values and ethos of Catholic Education and the

St. Paul’s School Vision.

* Follow the St. Paul’s Primary School Child Safe Policy, including the Staff Code of Conduct, and report any non-compliance of the policy.
* Strive to help students to understand, accept and appreciate Catholic teaching and values by your teaching and personal example.
* Actively support the programs and strategies developed to achieve the goals and priorities of the School Improvement Plan and Annual Action Plan.
* Be aware of your legal responsibilities for the care, safety and welfare of all students of St Paul’s Primary School.
* Be familiar with all school policies and procedures and apply them throughout your employment at St Paul’s Primary School.
* Engage in ongoing professional development.
* Support a culture of cooperation, treating all members of the school community and visitors with respect and courtesy.
* Demonstrate punctuality at all times.
* Attend, and be an active participant in, staff meetings and planning meetings.
* Contribute to whole-school activities and initiatives as appropriate.
* Attend school functions in accordance with practices and customs of St. Paul’s School.

### CLASSROOM TEACHER ROLE EXPECTATIONS

Classroom teachers and specialists are expected to:

* Care for the child as a whole person, be aware of his/her spiritual, physical, social, emotional and educational needs.
* Create and maintain a stimulating and safe environment that immerses the children in all facets of their learning.
* Plan and implement engaging programs.
* Maintain knowledge of contemporary and innovative approaches to learning and teaching in all areas of the curriculum.
* Value the importance of professional learning activities by keeping up with current developments in curriculum and teaching practice through professional reading, attending staff meetings, seminars and workshops and updating qualifications.
* Regularly evaluate teaching methods, strategies and classroom programs.
* Keep ongoing student assessments and evaluation records for constant reference.
* Provide differentiated learning where individual student’s needs are catered for through a personalised approach.
* Work collaboratively and contribute in a team focused environment.
* Work in, and contribute to, various Professional Learning Teams within the school.
* Develop and maintain positive relationships with students, parents, colleagues and the wider community.
* Promote a positive image of the school to students, parents and the wider community.