BEHAVIOUR MANAGEMENT
POLICY

Rationale:
Positive and responsible student behaviour is essential to the smooth running of St Paul’s school, to the achievement of optimal learning opportunities, and to the development of a supportive and cooperative school environment.

Aims:

• To build a school environment based on positive behaviour, mutual respect and cooperation.
• To manage poor behaviour in a positive and professional manner.
• To establish well understood and logical consequences for student behaviour.

Implementation:

• Whole school rules will be negotiated with the Student Representative Council.
• Positive student behavioural achievement will appropriately be recognised.
• All staff will undertake professional development on student behaviour and discipline management.
• Students experiencing difficulty achieving positive behavioural outcomes will undertake individualised behaviour management programs focussing upon agreed goals.
• Parents will be kept informed, and actively encouraged to assist in the development of their children’s behavioural performance.
• Social Emotional Learning (SEL) promotes resilience, life and social skills, assertiveness, conflict resolution and problem solving.
• The curriculum to include anti-bulling messages and strategies eg: ‘A Positive Approach to Managing Student Behaviour’ and ‘Restorative Practices’. These are to be used in conjunction with our Anti-Bullying Policy.
• Student individual academic reports will include details regarding student behavioural achievement.
• Corporal punishment is not permitted at St Paul’s school.

Evaluation:
This policy will be reviewed annually as part of the school’s three-year review cycle.

This policy was last ratified by St. Paul’s School Staff in.... April 2012